



College Code:7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S
GROUP OF INSTITUTIONS - INTEGRATED CAMPUS**

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
Abdullapur (V), Abdullapurmet (M), R.R.Dist., Hyderabad - 501 505. Ph: 08415-201007
Website : www.bglic.ac.in, E-mail: principal@bglic.ac.in, principal.7q@gmail.com Cell: 9442263457

7.1.9 Sensitization of Students and employees of Institution to Constitutional obligations: Values, Rights, Duties, and Responsibilities of Citizens.

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1. Constitution of India:

R22 B.TECH.CS

* CONSTITUTION OF INDIA

R22 B.Tech. CSE Syllabus

JNTU Hyderabad

CONSTITUTION OF INDIA

B.Tech. II Year II Sem.

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Course Objectives: Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution
- Discuss the passage of the Hindu Code Bill of 1956.

Unit - 1 History of Making of the Indian Constitution- History of Drafting Committee.

Unit - 2 Philosophy of the Indian Constitution- Preamble Salient Features

Unit - 3 Contours of Constitutional Rights & Duties - Fundamental Rights

- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

Unit - 4 Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

Unit - 5 Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation, Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO ZilaPanchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

Unit - 6 Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

Suggested Reading:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

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The Constitution of India is the supreme law of India. Parliament of India cannot make any law which violates the Fundamental Right enumerated under the Part III of the Constitution. The Parliament of India has been empowered to amend the Constitution under Article 368, however, it cannot use this power to change the “basic structure” of the constitution, which has been ruled and explained by the Supreme Court of India in its historical judgements. The Constitution of India reflects the idea of “Constitutionalism” – a modern and progressive concept historically developed by the thinkers of “liberalism” – an ideology which has been recognized as one of the most popular political ideology and results historical struggles against arbitrary use of sovereign power by state. The historic revolutions in France, England, America and particularly European Renaissance and Reformation movement has resulted into progressive legal reform in the form of “Constitutionalism” in many countries. The Constitution of India was made by borrowing models and principles from many countries including United Kingdom and America.

The Constitution of India is not only a legal document but it also reflects social, political and economical perspectives of the Indian Society. It reflects India’s legacy of “diversity”. It has been said that Indian constitution reflects ideals of its freedom movement; however, few critics have argued that it does not truly incorporate our own ancient legal heritage and cultural values. No law can be “static” and therefore the Constitution of India has been also amended more than one hundred times. These amendments reflect political, social and economic developments since the year 1950. The Indian judiciary and particularly the Supreme Court of India has played an historic role as the guardian of people. It has been protecting not only basic ideas of the Construction but also strengthen the same through progressive interpretations of the text of the Constitution. The judicial activism of the Supreme Court of India and its historic contributions had been recognized throughout the world and it gradually made it “as one of the strongest court in the world”.

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1.Celebrating National Constitution Day on BRIG:



National Constitution Day by NSS Coordinator Mr.K SHIVA SHANKAR RAO.

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2. National Service Scheme (NSS)



Mazidpur, Telangana, India
7PW8+8H8, Jafferguda, Mazidpur, Telangana 501512, India
Lat 17.29582°
Long 78.716772°
01/10/23 11:47 AM GMT +05:30


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GPS Map Camera



Mazidpur, Telangana, India
7PW8+8H8, Jafferguda, Mazidpur, Telangana 501512, India
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Mazidpur, Telangana, India
7PW8+8H8, Jafferguda, Mazidpur, Telangana 501512, India
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"SWATCHATHA HE SEVA" by NSS Unit of BRIG

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**Brilliant Grammar School Educational Society's
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SWATCHADANAM- PACHADANAM Program By NSS BRIG


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3. Youth Parliament:



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A Mock Parliament, also referred to as a Model Parliament or Youth Parliament, is a simulated learning experience of the parliamentary proceedings of a legislature.



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3. National Education Day:



“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”

National Education Day Celebration at Local School and Conducted a Awareness program on VALUE OF EDUCATION

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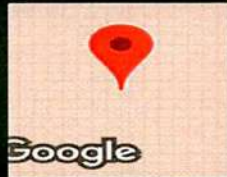
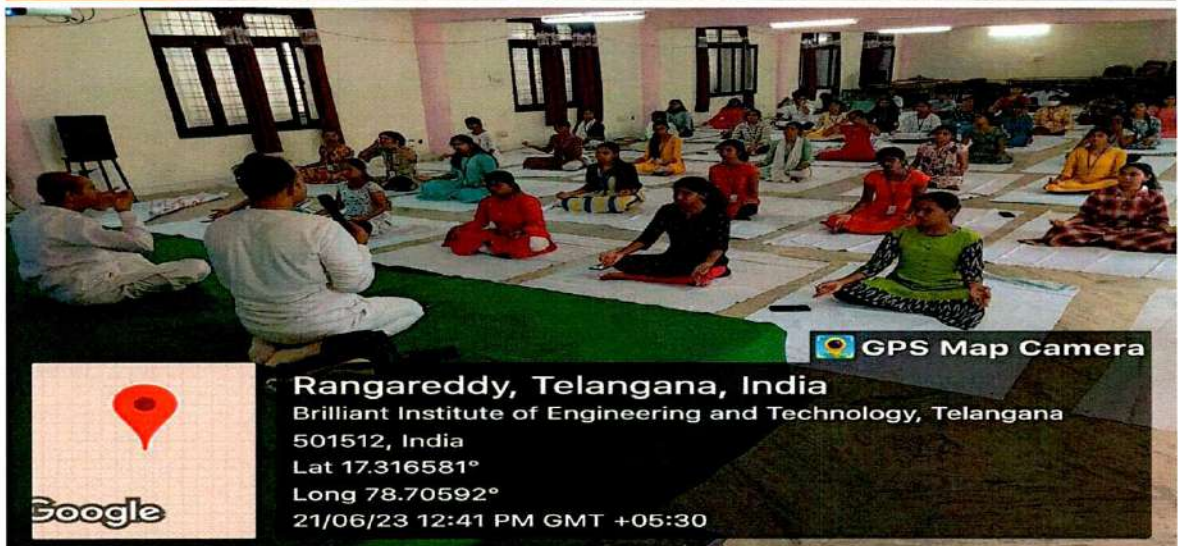


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4. International Yoga Day



Rangareddy, Telangana, India
Brilliant Institute of Engineering and Technology, Telangana
501512, India
Lat 17.316581°
Long 78.70592°
21/06/23 12:41 PM GMT +05:30

"YOGA is an ancient practice that may have originated in India. It involves movement, meditation, and breathing techniques to promote mental and physical well-being ."

"International Yoga Day Celebrations" at BRIG

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5. International Women's Day



“There is no force more powerful than a woman determined to rise.”

Celebrating the social, economic, cultural and political achievements of women as mark of International Women's Day.

[Signature]
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6. National Voter's Day:



"Democracy is based upon the conviction there are extraordinary possibilities in ordinary people."

Taking oath by Future Citizens on behalf of NATIONAL VOTERS DAY .

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8. World Environment Day:




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7.1.9 .Sensitization of Students and employees of Institution to Constitutional obligations: Values, Rights, Duties, and Responsibilities of Citizens.

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1. Professional Ethics:

R18 B.Tech. ECE Syllabus

JNTU HYDERABAD

SM702MS: PROFESSIONAL PRACTICE, LAW AND ETHICS (PC)

B.Tech. IV Year I Semester

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Course Objectives:

- To make the students understand the types of roles they are expected to play in the society as practitioners of the civil engineering profession
- To develop some ideas of the legal and practical aspects of their profession.

Course Outcome: The students will understand the importance of professional practice, Law and Ethics in their personal lives and professional careers. The students will learn the rights and responsibilities as an employee, team member and a global citizen

UNIT - I

Professional Practice and Ethics: Definition of Ethics, Professional Ethics - Engineering Ethics, Personal Ethics; Code of Ethics - Profession, Professionalism, Professional Responsibility, Conflict of Interest, Gift Vs Bribery, Environmental breaches, Negligence, Deficiencies in state-of-the-art; Vigil Mechanism, Whistle blowing, protected disclosures. Introduction to GST- Various Roles of Various Stake holders

UNIT - II

Law of Contract: Nature of Contract and Essential elements of valid contract, Offer and Acceptance, Consideration, Capacity to contract and Free Consent, Legality of Object. Unlawful and illegal agreements, Contingent Contracts, Performance and discharge of Contracts, Remedies for breach of contract. Contracts-II: Indemnity and guarantee, Contract of Agency, Sale of goods Act -1930: General Principles, Conditions & Warranties, Performance of Contract of Sale.

UNIT - III

Arbitration, Conciliation and ADR (Alternative Dispute Resolution) system: Arbitration – meaning, scope and types – distinction between laws of 1940 and 1996; UNCITRAL model law – Arbitration and expert determination; Extent of judicial intervention; International commercial arbitration; Arbitration agreements – essential and kinds, validity, reference and interim measures by court; Arbitration tribunal – appointment, challenge, jurisdiction of arbitral tribunal, powers, grounds of challenge, procedure and court assistance; Distinction between conciliation, negotiation, mediation and arbitration, confidentiality, resort to judicial proceedings, costs; Dispute Resolution Boards; Lok Adalats.

UNIT - IV

Engagement of Labour and Labour & other construction-related Laws: Role of Labour in Civil Engineering; Methods of engaging labour- on rolls, labour sub-contract, piece rate work; Industrial Disputes Act, 1947; Collective bargaining; Industrial Employment (Standing Orders) Act, 1946; Workmen's Compensation Act, 1923; Building & Other - Construction Workers (regulation of employment and conditions of service) Act (1996) and Rules (1998); RERA Act 2017, NBC 2017.

UNIT - V

Law relating to Intellectual property: Introduction – meaning of intellectual property, main forms of IP, Copyright, Trademarks, Patents and Designs, Secrets; Law relating to Copyright in India including Historical evolution of Copy Rights Act, 1957, Meaning of copyright – computer programs, Ownership of copyrights and assignment, Criteria of infringement, Piracy in Internet – Remedies and procedures in India; Law relating to Patents under Patents Act, 1970

TEXT BOOKS:

- Professional Ethics: R. Subramanian, Oxford University Press, 2015.
- Ravinder Kaur, Legal Aspects of Business, 4e, Cengage Learning, 2016.

REFERENCE BOOKS:

- RERA Act, 2017.
- Wadhwa (2004), Intellectual Property Rights, Universal Law Publishing Co.
- T. Ramappa (2010), Intellectual Property Rights Law in India, Asia Law House.
- O.P. Malhotra, Law of Industrial Disputes, N.M. Tripathi Publishers.


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Geo-Tagging Camera

2023/11/08 10:03

Rangareddy, Telangana, India

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OF INSTITUTIONS-INTEGRATED CAMPUS, Telangana 501512, India

Lat 17.31607 Long 78.707291

Professional Practice, Law and Ethics subject is taught to students to make them understand the types of roles they are expected to play in the society as practitioners and also to develop some ideas of Legal and Practical aspects of their own Engineering Profession

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2. Pulwama Attack:



Let us bow our heads and thank all the soldiers of the Indian army who have made our country proud. Jai Hind!

A tribute to our Indian Soldiers on Black Day (14th February)

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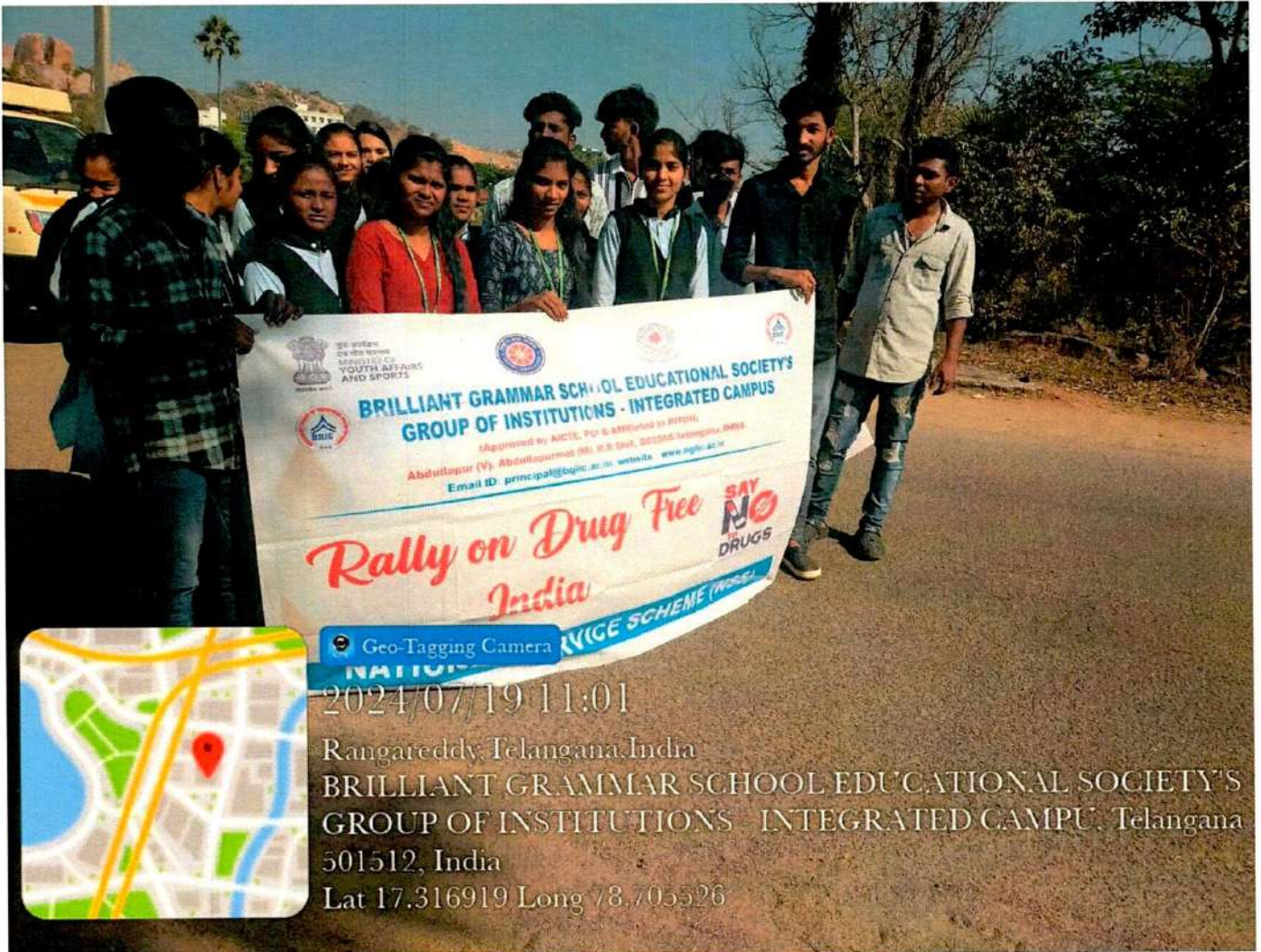
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3. Drug Free India:



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4. Meri Mati Mera Desh:



""Meri Mati Mera Desh" by NSS BRIG

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